

| <b>THEME: ACCESS TO WORK, LEARNING &amp; TRAINING</b>  |  |  |   |            |
|--|--|--|---|------------|
| <b>Theme lead: Skills Development Scotland</b>   |  | <b>Group members: Shona Mitchell, Andrea Hall, DWP</b> |   |            |
| <b>Outcomes</b>  | <b>Actions</b>   | <b>Time frame</b>                                      | <b>Progress</b>   | <b>RAG</b> |
| <p>More people entering positive, sustained destinations who continue to participate in employment, training or education</p> <p>We will have a particular focus on equality groups i.e., care experienced young people, those with disabilities, those living with poverty, those who are refugees or asylum seekers or those with any other equality characteristics</p> | <p>CPP partners to share destination and participation data and work collaboratively to offer support to those not participating or with an unconfirmed status.</p>  | <p>May 2023</p>  | <p>Initial destinations show that Scottish Borders has a rate of positive destinations of 96.6%, compared to 95.7% nationally. Scottish Borders has 0.1% of young people with an unknown status, compared to 1.5% nationally. These figures are fully available to partners and the information is being used to inform, for example, who requires follow up, what provision they are looking for etc. The follow up destination snap shot was the first Monday in April. The data is still being processed but will be publicly available in June 2023. Traditionally there is a drop off between initial and follow up destinations, however, Skills Development Scotland (SDS) with the support of Education colleagues and the wider partnership are working hard to follow up on anyone currently unknown. SDS are also checking and offering support to any young people that are in a destination but might be a risk of dropping out or of not having a clear pathway to follow after their initial destination. Continuing to work with Local Employability Partnership (LEP) to inform and shape future provision which will be key to being able to offer young people a range of learning and training opportunities within Scottish Borders.</p> |            |
|  | <p>CPP and LEP to work together to identify gaps in education, employment and training in order to procure or develop provision to meet the needs of the people of the Scottish Borders from the start of the next financial year.</p> | <p>July 2023</p>                                       | <p>Work is on-going to establish LEP priorities. Focus of LEP around transitions. Partners working to align priorities around this. Central to LEP ambition is to co-create opportunities for citizens of Scottish Borders using relevant data, whilst putting in place an effective employability pipeline to ensure people can access opportunities at the right time, in the right place to allow them to progress in to fair work, training or learning opportunities.</p>  |            |

|  |   |                 |  |  |
|--|---|-----------------|--|--|
|  | <p>CPP to work together to identify communities (geographic or characteristic based) that require targeted interventions. This could include exploring co-design and co-location of services.</p> | <p>May 2023</p> | <p>LEP looking to make more use of service user voice/insight. This could help to identify communities that require targeted interventions. Work is still on-going around previously identified groups such as Ukrainian refugees and care experienced young people.</p> |  |
|--|---|-----------------|--|--|